Islama Degree College

Deoband ,Saharanpur (Uttar Pradesh)

DETAILED PROJECT REPORT

(DPR for next 10 Years)

Islamia Educational and Charitable Society

<u>Detailed Project Report (DPR) for establishment of New Technical</u> Institution

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CHAPTER I: PREAMBLE

1.1 Introduction

The best act of human civilization is the art of getting civilized. In this process, human beings exchanged opinion, mental and physical views and above all begin to explore the things or concepts, which have, not in existence. Education is the medium through which expansion and exploration of human civilization have been taking place. The educational institutions have made tremendous contribution in this respect. These institutions are covering the raw intake into efficient resources needed for the society under a certain curriculum and infrastructure.

To translate the above concept into reality, Islamia Degree College, a society under "Islamia Educational and Charitable Society", engaged in propagating the ideals of education has decided to establish an engineering & Technology college at Behind Circuit house, Fathepur Road Sikar Rajasthan.

1.2 Background of the Consultants

The team members involved in the preparation of the DPR is an inherent part of the mission to establish a **Islamia Degree College** under the aegis "**Islamia Educational and Charitable Society**" with experience in the field of Management, Industry Engineering and Technology. Their wide experience and expertise were utilized fully in the preparation of this DPR and no outside consultants were involved.

1.3 Technical Education & Industry Scenario

Major initiatives on part of the government and the industry have been taken to promote the Industrial scenario in the country in order to put it on the global map. While the services sectors like information technology, health care, hospitality, real estate, banking and insurance has been on the forefront lately, efforts are on to focus on an overall growth of the economy including the manufacturing and the agriculture and agro based industries.

Growth of a national largely depends upon its industrial output. In the past about more than a decade there has been a total transformation of industry with regard to competition, cost of production, product and process technology developments and so on and so forth. However, the industry after a few years of struggle with the Situation has finally come to terms and industrial production has shown an upward trend. The job market for engineers has really widened and the co-corporate are offering handsome pay packages to the right candidates. The nearly boom like Situation demands that engineers with high level of competence are made available in the country. This is in turn puts a responsibility on the Technical education institutes to produce competent engineers to satisfy both the quality and quantity manpower requirements of the industry.

CHAPTER II: THE PROMOTING BODY

2.1 Introduction to its Genesis including its Registration Status

"Islamia Educational and Charitable Society" was established with the noble aim of imparting quality and affordable education to the needy and to develop the technical and technological skills of the younger generation. The Society was registered under the Society Act at Deoband bearing Registration No. 823 of dated 01.09.2001.

Aims and Objectives:

- a) To educate the students and train them
- b) To spread knowledge concerning physical, intellectual, moral, social and mental development
- c) To provide infrastructure fop imparting education to all students by colleges, hostels, laboratories, libraries, research centers, etc.
- d) To associate with the national/ international organization for achieving the objectives of the society.
- e) To publish/circulate/distribute literacy material, books, pamphlets, periodicals, letters etc. to promote objectives.
- f) To provide scholarship to the students.
- g) To provide all kinds of aids to the needy students.
- h) To provide and give all kinds of aids to less privileged / needy sections of the Students of the Academy.

- To co-ordinate its activities with any other educational or charitable institution,
 Associations or body, corporate, which has for its objectives any one or all of the
 Objectives mentioned above.
- j) To do all such other things incidental or conductive to the attainment or furtherance of the objectives of the society without any distinction as to caste, creed, religion, community or languages.

2.2 Details of its Promoters including their Background

S.No.	Name of the Member	Background	Designation
1.	Khalid Hasan	Educationalist	Chairman
2.	Azeem UI Haq	Educationalist	Manager
3.	YAQUB	Business	Vice Chairman
4.	FAHIM AHMAD	Agriculture	Member
5.	AATIF SUHAIL	Educationalist	Treasurer
6.	SANIYA FAHIM	Homemaker	Member
7.	SALMAN SIDDIQUI	Agriculture	Dy. Manager
8.	RIZWAN UL HAQ	Agriculture	Member
9.	SHAMIM AHMAD	Agriculture	Member
10.	NADIM	Agriculture	Member
11.	MO TARIQ ANWAR	Agriculture	Member

2.3 Activities of the Promoting Body including a listing of major educational promotion activities undertaken by it in the past.

Islamia Degree College is promoted by the "**Islamia Educational and Charitable Society**". The members have a rich and varied experience in the industrial and business fields.

Apart from being an industrialist and a successful business personality the President of the Society Sh.Ranjeet Singh is also a devoted and philanthropist committed to the cause of social development.

2.4 Mission of the Promoting Body

Our mission is

To provide ethical & value based education, focus on women welfare and upliftment in the society, promote plantation & overall environment growth for the overall development of the nation.

Recognized the changes in Economy/ Business & Scientific Environment such focus on Bio- technology and new Government policies, globalization of business, scientific development and competitive pressures.

Recognize the path to success by adapting to the changes, value based education and acquiring skills to work with future environment influenced by technology and other innovative changes.

Recognize the opportunities for students in the emerging area such as genetic engineering, specialization and servicing global organizations.

Recognize the Institute's role as a proactive, innovative and flexible organization, in equipping students with top quality education and human values.

2.5 Vision of the Promoting Body

Our vision is

The generation of new information in all areas imparting professional education and Training which directly increases the vision thought of the population. Professionals must be equipped to adopt to this profusion of knowledge, the purpose of our ongoing program Of continuing education is to enable them to evaluate, select, and incorporate new information in serving the society. To facilitate an efficient learning process, the College plans to expand the use of information technology in our instruction programs to

graduation, masters, protectoral, and postdoctoral levels. There is an ongoing demand for talented and experienced academics who train the professionals of the future. The college must encourage more interest and greater participation by student in academic

Studies as a career choice. Likewise it must retain faculty and staff who have selected an academic career.

The ultimate purpose of our research efforts is to generate and disseminate new knowledge that can advance the well being for all populations. The College must enable researchers to enhance their academic profiles, and it must incorporate new knowledge gained from their efforts. All students must have an appreciation of the value of research to their professional careers and ability to critically assess the merits of research results. The College will develop highly trained, creative, and insightful researchers whose work in advancing the level of scientific knowledge will be widely respected, bring personal and professional recognition, and make them positive role models through their interactions with students

The College must serve as a regional, national, and international research resource to improve the overall values of life. Our goal is to work closely with all appropriate organizations. As part of our mission, "to improve the vision and thought and well-being of the people of the community and the region".

CHAPTER III: OBJECTIVES AND SCOPE OF THE PROPOSED PROGRAMME

3.1 Objectives of the Institution

- To impart quality management education.
- To make the future generations technologically competent.
- To develop the creativity and lateral thinking of the student.
- To train students in the latest management developments occurring around the globe.
- To develop leadership and managerial skills of the students.
- To promote research activities among the students and staff.

3.2 General and Technical Education Scenario of the State

Rajasthan provides opportunities for contribution in education and the social Sectors. The State of Rajasthan has made major investments over the years in all sectors of education and has achieved significant successes. Rajasthan has recognized & supported the continuing critical-role of private-sector in the expansion of education in the state.

Opportunities

Government of Rajasthan invites participation and cooperation of the private sector Including NRI in the following areas:

- Strengthening of infrastructure facilities in the primary and secondary schools.
- Introduction of vocational courses.
- Starting of special schools for disabled and handicapped children
- Providing flexible-educational facilities for working children of both organized and unorganized sectors.
- Starting institutes and colleges imparting professional-courses.
- To bring about qualitative improvement by strengthening libraries & laboratories, provision of Internet facilities, pedagogical interventions, sports and refresher courses.
- Setting of center of excellence in the Universities by establishing distinguished chairs for research in specific area.

Status at Entry Level

The number of students appearing in the state level entrance tests is increasing every year; the number of seats available in the state is less than the students qualify. There is big gap between demand and availability.

Status of Technical Level manpower

Direct employed manpower requirement of around 0.97 million for IT Engineering and 2.72 million for other sector by 2012, compared to the employed manpower of 0.17 million for IT Engineering, 0.11 million for other sector in 2002 and 0.12 million for IT Engineering and 0.16 million for other sector in 2003.

Demographic studies India could be one of the countries with surplus of personnel within the employable age group by 2020; there is a possibility of a shortage in terms of availability of skilled manpower, even in the medium term i.e. by 2009. This gap could be to the tune of 500,000 and could increase in 2012 in the absence of any special efforts to meet the manpower requirements.

3.3 Industrial Scenario of the State

The industrial scenario of the state of the state of Rajasthan has a bright future. The industries in this belt produce the items of high quality both for domestic market and export. These Industries have provided employment of skilled and semi-skilled labour apart from technical manpower. These industries contribute the maximum revenue in terms of taxes to the state.

3.4 Scope of the College vis-à-vis the Industrial Scenario and Educational Facilities already available in the State and in this institute.

Every year increasing number of organizations both international and domestic have been setting up officers and development centre in tee state. The institute is recognized for

quality education and skills manpower in the state. In the state there are many Engineering colleges and Management institutes, majority of which have come up in the recent past. Considering all above the institute is sure that proposed programme will meet and exceed the quality expectations of the aspirants and the industry.

Premier education institutes available in state which provide quality manpower but the quantity is not enough. Under this background SIT has huge potential to tab the candidates willing to join Technology & Engineering Programme.

During the initial years, the college will devote mainly to the production of engineering graduated in emerging specialized areas. In doing so students will pursue the courses prescribed by the university in basic as well as in specialized subject. Moreover, the students will be encouraged to take up Industrial Training during vacation.

CHAPTER IV: ACADEMIC PROGRAMMES

4.1 Basic Academic Philosophy of the Institution

The basic academic philosophy of the institute is to give facilities for all round development of a student during his stay in institute. Our students are our ambassadors and with their inherent good qualities of head & heart, enhanced by the inputs of skill and knowledge, I feel they can most confidently climb up the rungs of any technical ladder.

The infrastructure, the teaching style, their dress code and their extra curricular activities are all directed towards making them engineers of substance.

4.2 Types of Programmes

The Institute proposed to have/increase 120 seats in, Master of Business Administration (MBA) in the name of Islamia Degree College. Where by the duration of the courses shall be as per AICTE & Dr. A. P. J. Abdul Kalam Technical University, Lucknow guidelines.

4.3 Identified Programmes

Postgraduate Programmes

1. Master of Business Administration

4.4 Phase wise introduction of programmes & Intake

Academic year	Programmes to be introduced	Programmes	Annual intake
2024-25	Master of Business Administration	MBA	180

4.5 Target Date for Start of Academic Programmes

From the Academic session 2024-25.

4.6 Central Computing facility

Information access, sharing and analysis are the key to teaching and learning process. The same is facilitated at **Islamia Degree College** through a Central IT facility that keeps the **Islamia Degree College** fraternity i.e. all students, teachers, staff departments and processes integrated round the clock. This integration is achieved through a strategic choice of partnering with industry leaders for leading edge technologies and utilizing them to their maximum.

Hardware

There is a regular update of computer hardware in the institute. At present, over 200 Core i5 and another hundred plus Core i3 machines are allocated for use by students of various programme at the institute. Smooth functioning of these desktops is enabled through:

- I. Xeon servers that control and monitor the use of desktops
- II. Systems are supported with UPS back up.
- III. Central heavy duty printers.

Software

A large number of legal software systems and application are made available to students and faculty for variety of tasks such as

- i Popular operating environments
- ii Documentations and Presentation tools
- iii Programming language compilers
- iv Data base management tools
- v Statistical analysis tools
- vi Industry data bases
- vii Financial analysis tools
- viii CASE Tools
- ix Online Learning and Teaching Application

In addition, world class software id available to control and optimize the security and network traffic of the Institute.

Network

Internet and internet connectivity is provided through 800 points spread across the institute. The network is certified by IBM for 15 years warranty. The campus network design consists of:

- i. High Speed Multi-Service enabled Network Infrastructure
- ii. Converged Network with integrated Voice, Video, and Data
- iii. Secured and Fast Internet Access
- iv. Remote Access capability for network users.
- v. LAN IP Telephony and IP based Video Conferencing facilities

All this is provided with the help of:

- i. Cisco 6509 switch at the core
- ii. Gigabit Ethernet technology connecting all building blocks
- iii. High speed 8 Gbps link connecting main and MDP building blocks
- iv. 100 Mbps Ethernet connectivity to desktops in each block
- v. Advanced fiber optic cables running at 2 Gbps to support the intranet
- vi. A Star connected, high speed, distributed structure CAT-5e cable network that gives a connectivity of 100 Mbps up to academic and hostel rooms as well
- vii Internet connectivity through 8 Mbps Fiber based leased circuit

4.7 Central library

The aim of the library is to provide the right environment and appropriate facilities and services to support high quality teaching and learning. The library provides a useful

collection of learning materials, access to computerized information sources and audio/video learning facilities.

The library is operating in a fully automated environment. The library is using integrated library automation software LibSys capable of working in integrated multi-user and network environment.

It is open round the clock and provides the following services on demand;

- i. Document delivery service
- ii. Inter Library Loan (ILL)
- iii. Reference Service & Assistance
- iv. Photocopy Service
- v. Multimedia Resource
- vi. On-line Databases
- vii. Current contents
- viii. User Education
- ix. Organization of Book Exhibition & Technical demonstration

4.8 Central Workshop

Good Workshop facilitates for all the major courses.

4.9 Central Instrumentation Facility

The college proposes to set up a central instrumentation centre in future where costly and needy precious instruments will be sorted. Departments not having a particular instrument will be able to borrow the instruments from the Central Instrumentation Centre.

4.10 Affiliating Body

The college will be affiliated to Dr. A. P. J. Abdul Kalam Technical University, Lucknow.

4.11 Scholarships

- After the first academic session of the particular programme, the meritorious students will be awarded scholarship up to Post graduate level by the promoting body.
- At a later stage industrialist ALUMINI of our institution shall be invited to promote awards, studentships and scholarships.

CHAPTER V SALIENT FEATURES OF ACADEMIC DIVISIONS

5.1 Classification of Academic Division i.e. Departments, Centre, Schools, Central Academic Facilities.

It is exclusively Management and Technology education plan.

5.2 Details of each-Academic Department/Centre, like:

Academic Objectives

The basic academic objectives of all the departments is to provide high quality knowledge based education to the students and prepare them for the University Degree.

Area of Focus:

The college will lay more stress in the following areas:

- To make available the latest technology to meet the demands of industry and education
- To maintain a teacher-student ratio
- To provide excellent services within the campus
- To provide knowledge-based high quality technical education
- To develop personality traits in students to prepare them for an honest citizen with a good career.
- To expose the students to industrial climate and problems.
- To improve communication skills, creativity and leadership quality.

- To encourage participation in co-curricular activities.
- To create a cosmopolitan and social awareness outlook.
- To provide encouragement to faculty by providing facilities of upgrade their knowledge on related and allied areas
- To encourage in developing new techniques and research habits.
- To encourage publication of research papers in National and International Journals
- To encourage in establishing a close bond between teachers and students.

CHAPTER VI: QUALITY AND HUMAN RESOURCE DEVELOPMENT

6.1 Academic Values

In this Area of globalization, the college recognizes and accepts its commitment to uphold the core academic values of contention, expression, persuasion and human dignity. This finds apt expression in the curriculum design, delivery mechanism and institute administration. While free expression of thought is encouraged in the class room, the curriculum develops a sense of social responsibility in the young minds. The faculty enjoys complete autonomy in teaching and research. This creates an atmosphere that promotes contention with faculty serving as role models, creating an environment in which everybody is willing to learn and interact in a free and relaxed manner.

6.2 Recruitment, Strategies for Attracting and Retention of Faculty Personnel for Excellence, Promotional Avenues, Career Ladder

The Institute's philosophy is to attract the finest faculty in the country. The applications, invited for faculty positions are forwarded to respective academic areas for evaluation and short-listing. This is followed up by comprehensive presentations by the short-listed candidates and interviews. Summarily the stages of recruitment are as follows:

- i. Advertisement in newspapers and website
- ii. Screening of applications received by the respective area committees
- iii. Recommendation and Short-listing
- iv. Presentations by the short listed candidates before students and faculty
- v. Personal Interviews by a panel of internal and external experts

Besides high compensation package, SBIT encourages incentive-based high quality research executive development programmes and management consultancy, STC has

evolved a unique performance – based incentive system giving due weight age to academic planning, course design, development of academic material, quality of Teaching, research and publications (articles, papers, books), academic administration, Executive Development Programmes and consultancy etc.

6.3 Policies for Teaching and Non-teaching Staff Development

Teaching staff

Islamia has established following four centers of excellence to promote high quality and focused research:

- a. Centre for Global Supply Chain Management: The vision of the Centre of Global Supply Chain Management is to act as a knowledge and information resource to improve the way to procurement of the raw components of a product or service, its manufacture and deliver to customers.
- b. Centre for Strategic Information Management: Centre for Strategic Information Management aims to provide life-long learning, information activities and environments for independent study and self-directed, interactive and collaborative learning. In partnership with the Institute faculty, the centre will support academic excellence for current and anticipated instructional programs. it will lead the Institute in the acquisition and management of information resources and in the creative and effective use of new technologies.
- c. Centre for Financial Research: the Centre for Financial Research (CFR) aims at becoming one of the best centers of excellence in financial and related research, which would be considered the most reliable source to draw information and knowledge.
- d. Centre for Environment Management. The vision of the centre for Corporate Environment Excellence is to act as a knowledge hub to encourage environment

friendly business practice and as a resource centre to explore green business

opportunities through capacity building and management of cleaner technologies.

Non-Teaching Staff:

i. Specialized training programmes in computing, office management and soft

skills are conducted for non-teaching staff.

ii. The staff is encouraged for higher studies and institute supports 50% of the

total expenses.

iii. Pay increments and incentives are linked to the performance to promote

people.

iv. Provide conductive and congenial working environment.

6.4 Permanent and Contract Services for Teaching, Non-teaching and

other support Personnel.

The permanent and contract staff for teaching and non-teaching activities will be recruited

as per the norms and availability of personnel for required subjects.

6.5 Total Quality Management

The Institute will take sincere steps to improve the quality of technical education. These

will include evolution of model syllabi, quality improvements programmes for teachers,

encouraging interaction with industry through consultancy and continuing educational

programmes and providing impetus for expanding infrastructural facilities in emerging

technologies.

6.6 Over Teaching and Non- teaching Staff Requirements

Regular faculty members : As per AICTE and AKTU norms

Visiting faculty members : 0

CHAPTER VII: LINKAGES IN TECHNICAL EDUCATION

7.1 Introduction

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The Institute strives to bring industry and global perspective for all its programmes and activities. The Institute encourages significant overseas exposure for its students. Industry visits and Exchange programmes with leading business schools around the world help the students to assimilate management practices and understand the importance of cross-cultural issues in managing the business, trade and industry.

In the area of technical education actual practical knowledge and hands on experience is of paramount importance. Just theoretical knowledge is not adequate as a technocrat without practical exposure feels greatly handicapped when it comes to career. To fill the gap between theory and practice it is very necessary for institutes to have various links so that its students get practical exposure. The link may be with industry, community, other technical institutions or with other organizations or laboratories engaged in research and development works.

7.2 Linkages with Industry

The Institute has strong linkages with industry to bridge gap between theory and practice. The following are the key elements of institute-industry partnership:

- i. Industry input in course design and development
- ii. Industry participation in academic council
- iii. Live projects with industry
- iv. 20% of the sessions are taken by industry experts to sensitize the students about the corporate realities and business issues
- v. Seminars, conferences, panel discussions & workshops
- vi. Round table conferences
- vii. Joint mentoring by Industry guides and faculty members
- viii. Sponsored industry-based research

7.3 Linkages with the Community

The Institute believes in and practices community ownership and has been organizing community development / welfare programmes. The institute has been actively associated with the activities of Management Association in order to promote technical education in the NCR and the state. The Institute has joined hands with the NGOs in organizing blood donation camps and other socially relevant activities.

7.4 Linkages with other Technical Institutions in the region

Step would be taken to form linkages, tie ups with other institute in the region. The institute is having guest lecture, seminar and training programs, technical interactions etc. would be encouraged thereby resulting in knowledge sharing.

7.5 Linkages with institutions of excellence such as the IITs and IISc., Bangalore

This Institute is having research and academic linkage with IITs and IISC, Bangalore. Experts from these premiere institute would be called for guest lectures, for conferences, if possible be include in the Academic council activities of the institution.

7.6 Linkages with R&D Laboratories

The Institution would always encourage the R&D activities undertaken by the staff and Students. In this connection steps would be taken to establish tie ups with the R&D laboratories in and around the state to promote the research activities. The Institution would also provide the necessary infrastructure and funding to promote such activities. The faculty and students would be awarded sponsorships, award for publishing technical papers in national, international conferences, journals etc.

CHAPTER VIII: GOVERNANCE AND ACADEMIC & ADMINISTRATIVE MANAGEMENT

8.1 Philosophy of Governance

The institute is governed by drawing in expertise from a large group of Intellectuals who form part of various administrative bodies of the institute. The bodies formulate broad policies and take policy decisions which serve as guiding force for the local management at the institute headed by Director /Principal. The purpose and functions of some of the statutory bodies are as under:-

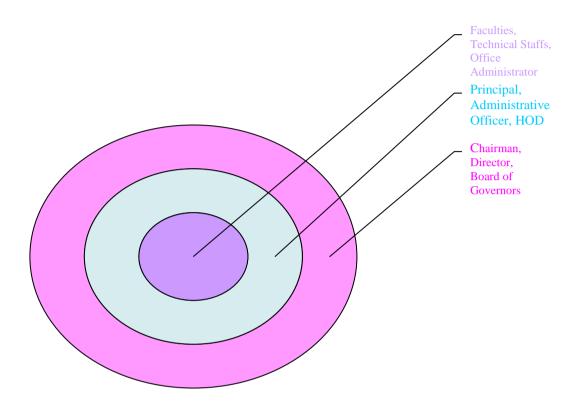
• Advisory Council:

Advisory Council is the highest policy making body of the Institute. The Council comprises of distinguished luminaries from the industry, academia and public life and constitutes the 'Think Tank' of the College. The Council formulates and reviews the broad policies and programmes of the institute and suggests measures for improvement and development of the institute.

8.2 Board of Governors

S. No.	Name of the Member	Background	Designation
1.	Khalid Hasan	Educationalist	Chairman
	Mialia Hasan	Laucationalist	Chairman
2.	Azeem UI Haq	Educationalist	Manager
3.	YAQUB	Business	Vice Chairman
4.	FAHIM AHMAD	Agriculture	Member
5.	AATIF SUHAIL	Educationalist	Treasurer
6.	SANIYA FAHIM	Homemaker	Member
7.	SALMAN SIDDIQUI	Agriculture	Dy. Manager
8.	RIZWAN UL HAQ	Agriculture	Member
9.	SHAMIM AHMAD	Agriculture	Member
10.	NADIM	Agriculture	Member
11.	MO TARIQ ANWAR	Agriculture	Member

8.3 Organizational Structure & Chart for day to day Operations & Management it may be depecited as follows:



The administrative & financial decisions are taken by the top management and circulated to lower management via middle management for implementation. The academic decision are taken by the middle management and implemented by the middle and lower management. The management follows a top down approach where the academic responsibilities are vested on the Principal and the respective HODs. The Director with the help of Registrar and supporting Staff take care of all the administrative and financial duties.

8.4 Role & Responsibilities of the key Senior Positions.

Role and Responsibilities of key Senior positions:

- i) Advisory Council to formulate Policy matters.
- ii) Directors
 - (a) Administrative and Academic
 - To take administrative decisions.
 - Appointment and control of teaching and non-teaching staff in consultation with principal.
 - Monitoring and controlling the visiting faculty.
 - Academic calendar monitoring.
- iii) Principal
- (a) To implement academic decisions.
- (b) To plan academic calendar
- (c) To monitor and control the teaching staff
- (d) To be the disciplinary authority over the group 'D'.
- (e) To Monitor students Discipline.
- (f) To organize various activities relating to non academic areas of learning.

8.5 Methods/Styles of Administration/Management

The Director of the "Islamia Degree College" is the representative of the Islamia Educational and Charitable Society. He oversees all the functions of the College on behalf of the Trust under the directions of the Governing Body. The responsibility of looking after the day to day working of the College vests in the Principal which inter alia includes all academic work, admissions, student discipline and student welfare, recruitment of teaching, supporting and service personnel, staff welfare, overseeing the work and conduct of staff, assigning work load to teaching and other staff, selection and ordering of Lab equipment, library books, overseeing the university examinations, international assessment and progression of students, preparation of college budget and presenting requirements of buildings, lab equipment, furniture, books, consumables, etc. to management and all other functions related to college working.

CHAPTER IX: MASTER PLAN FOR MAIN CAMPUS DEVELOPMENT

9.1 The Site

The Institution is proposed to be established at Deoband, Saharanpur U.P.

9.2 Proposed Land Use Pattern

Land for any institutions has to fulfill the following criteria.

- Proximity to the community.
- Distant from the noise emanating areas.
- Having natural drainage, adequate water & electric supply.
- Having convenient conveyance facilities.

The campus of the college is Situated on a very prime location in Sikar Rajasthan.

9.3 Design Concept

- Approved building plan
- Modern well ventilated RCC Structure building has designed by leading architect.
- The foundation work in progress and the RCC Structure is set to be ready
- Structure is designed as per ground plus three floors.
- Building is well secured by boundary wall and check post.
- Building plan is in block concept.

9.4 Buildings and Facilities in the Campus

The college has the following buildings and facilities in the campus:-

- Academic Block
- Administrative block
- Trust Office, Accounts Office, Office Superintendent
- 100% hostel facilities for students with common room and indoor games facilities
- 100% power backup in all the Students Hostels and Staff Residences
- Intercom Telephone network in the whole college
- Students Mess & Dinning Hall
- Health Care Centre
- Cafeteria

- Guest House
- Horse Riding
- Playgrounds for Cricket, Football, Volleyball, Basketball grounds, Lawn Tennis courts and badminton courts, etc.
- Staff Residences
- Laundry
- Solar Water Heating System for all Hostels, Mess, etc.
- Nursery

9.5 External Services

- Tie up with local hospitals
- Security services
- Housekeeping

9.6 Construction Systems and Materials

- i. RCC frame and load bearing structures
- ii. Material of high quality bricks, cement and steel with mosaic and tile flooring

Landscape Proposal

- i. Plantation and Greenly
- Grass Mats between blocks.
- iii. Bush Plantation by the side of inner rock
- iv. Fountain
- v. Rock Beatification

The campus will have nice landscape design with trees planted along the boundary wall and along the main entrance road. The existing trees will be kept as it is as far as possible.

Trees have been planted in suitable places in the parking area to provide shade. The rest of the area will have a green turf which well maintained regularly.

CHAPTER X: REQUIREMENT OF STAFF, SPACE & EQUIPMENT AND THEIR COST

10.1 Introduction

This chapter presents a consolidated estimate of phase wise requirement of the staff, building, equipment and their cost along with strategies for the mobilization of funds required.

10.2 Faculty Requirements

One Principal/Director as per AICTE norms

(a) PG Programme- MBA Course

Year	Professor	Associate Professor	Assistant Professor
2024-25	1	2	6
2025-26	2	4	12

10.3 Non-teaching Staff Requirements (for PG)

Year	No. of People			Total
	Level 1	Level 2	Level 3	(Rs in Lacs)
2024-25	3	2	3	8.16
2025-26	3	4	6	14.92

10.4 Building Requirements: Area and Costs

(i) PG Programme

Year	Class R	looms/	Comp.	Labs/	Admn	Area	Amen	ities	Total
	Tutorial F	Room	Liabraı	y/SH					
	Sq.Mtr	Cost	Sq.Mtr	Cost	Sq.Mtr	Cost	Sq.Mtr	Cost	(Rs in lacs)
2024-25	396	30	385	28	485	39	400	31	128
2025-26	396	25	100	10	280	20	-		55

10.5 Estimated Cost of Equipment

Year	Cost of equi	Cost of equipment (Rs in lacs)		Library (Rs in Lacs)		
	UG	PG	Total	UG	PG	Total
2024-25	15.00	15.00	30.00	14.00	14.00	28.00
2025-26	25.00	25.00	50.00	14.00	14.00	28.00
2026-27	20.00	-	20.00	4.00	-	4.00
Total	60.00	40.00	100.00	32.00	28.00	60.00

10.6 Phase-wise Financial Requirements

Year	Amount (Rs in Lacs)		
	UG	PG	
2024-25	142.00	142.00	
2025-26	92.18	92.18	
2026-27	51.56	-	

10.7 Strategies for Financial Mobilization

Year	Funds	Mobilization (Rs in Lacs)				
	Requirement	Applicant	Donation	Grant	Fee	Loan
	(Rs in Lacs)					
2024-25	284.00	198.74	Nil	Nil	85.26	-
2025-26	184.36	99.10	Nil	Nil	85.26	-
2026-27	103.12	17.86	Nil	Nil	85.26	-

CHAPTER XI: ACTION PLAN FOR IMPLEMENTATION

11.1 Activity Chart

- Strategic Plan for Engineering & Technology : Completed

- Preparation of Project Report : Completed

- Construction of suitable college campus : Construction going on

- Arrangement of Furniture and Fixtures : Will be arranged

- Application to AICTE for approval : Submitted

- Application to BTU for affiliation : Submitted

- Arrangement for appointment of faculty members : Will join

- Arrangement of equipments : Will be arranged

- Inspection by the AICTE

- Submission of AICTE approval letter to the BTU

- Obtaining affiliation certificate from the BTU

- Advertise in newspaper for admission.

- Admission to be conducted.

- Semester to be started.

11.2 Constraints

For the commencement of **UG Programmes and PG Programmes** there is no instant requirement of infrastructure like building labs, etc. The same shall be made available as soon as the new batches reach the 3rd semester. Funds will be made available for the buildings, purchase of equipment and books for the library by self financing way. Necessary Software and other items will be arranged as and when required. The only constraint remains is appointment of competent senior faculty for which necessary steps have already been taken up.

11.1 Financial Outlay

Activity/Item	Expenditure
	(Rs. In Lacs)
Addition in Built-up Area	462.90
Equipment (Computers, Software, Lab Equipment, etc.)	60.50
Books and Journals	6.50

Furniture and Fixture	8.25
Total	538.15

11.4 Strategy for Implementation

- Submission of proposal
- Faculty identification
- Approval of AICTE
- Building Classrooms
- Purchase of Equipment/Software
- Faculty Selection
- Commencement of Programme

CHAPTER XII: EXECUTIVE SUMMARY OF THE DETAILED PROJECT REPORT (DPR)

12.1 Details about the Promoting Body

i) Name and Address of the Promoting Body:

(Government / University / Trust / Society)

Gurukul Sikshan Sansthan C/o Shekhawati College, Fathepur Road, Sikar Rajasthan

ii) Date of Registration / Establishment of the Promoting Body:

Reg No. 823 dtd.01-09-2001

iii) Nature of the Promoting Body:

	✓		
Religious	Charitable	Family	Others

iv) Activities of the Promoting Body since inception:

Islamia Degree College, Deoband is promoted by "Islamia Educational and Charitable Society". The members have a rich and varied experience in the industrial and business fields.

Apart from being an industrialist and a successful business personality the President of the Society is also a devoted and philanthropist committed to the cause of social development and to the upliftment of the lower strate of the society.

v) Constitution of the Promoting Body:

(Give details indicating the names)

SI.	Name	Academic Qualification		Nature of	
No				Association with the	
		Technical	Non Technical	Promoting Body	
1	Khalid Hasan		√	Chairman	
2	Azeem UI Haq		✓	Manager	
3	YAQUB		√	Vice Chairman	
4	FAHIM AHMAD		√	Member	
5	AATIF SUHAIL		√	Treasurer	
6	SANIYA FAHIM		√	Member	
7	SALMAN SIDDIQUI		√	Dy. Manager	
8.	RIZWAN UL HAQ		✓	Member	
9.	SHAMIM AHMAD		√	Member	
10.	NADIM		√	Member	
11.	MO TARIQ ANWAR		✓	Member	

vi. Vision of the Promoting Body (In 50 Words)

Recognize the changes in Economy/Business & Scientific Environment such focus on Biotechnology and new Government policies, globalization of business, scientific development and competitive pressures.

Recognize the path to success by adapting to the changes, value based education and acquiring skills to work with future environment influenced by technological and other innovative changes.

Recognize the opportunities for students in the emerging area such as genetic engineering, specialization and servicing global organizations.

Recognize the Institute's role as a proactive, innovative and flexible organization, in equipping students with top quality education and human values.

vii. Mission of the Promoting Body (In 100 words)

To provide ethical & value based education, focused on technical education & promote plantation & overall environment growth for the overall development of the Nation.

The generation of new information in all areas imparting professional education and training which directly increases the vision, thought of the population. Professional must be equipped to adopt to his profusion of knowledge. The purpose of our ongoing program of continuing education is to enable them to evaluate, select, and incorporate new information in serving the society. To facilitate an efficient learning process, the College plans to expand the use of information technology in our instruction programs at graduation, masters, protectoral, and postdoctoral levels. There is an on going demand for talented and experienced academics who train the professionals of the future. The college must encourage more interest and greater participation by student in academic studies as a career choice. Likewise it must retain faculty and staff who have selected an academic career.

12.2. DETAILS ABOUT THE PROPOSED PROGRAMMES

i) Category of Institution: Management & Technology

ii) Name of the Proposed Programme: MBA

iii) Address of the Institution

Islamia Degree College, Deoband, Saharanpur, U.P.

iv) Nearest City / Town / Airport / Railway station

Nearest Railway Station : Deoband Nearest Airport : New Delhi v) Type of the institution

	ı		
Govt	Univ.	Govt.Aided	Private

vi) Name of the affiliating University

Dr. A. P. J. Abdul Kalam Technical University, Lucknow

vii) Justification for starting the proposed programme

With the boom in Management, Engineering & Technology jobs of corporate sector. is making its place in the Country .It is with this booming corporate sector in mind that the engineering institute is the need of the hour.

Due to globalization, liberalization, privatization professionalization and computerization the whole world is under transformation. It requires up date human skills and stems and environment of trust openness and collaboration spirit, otherwise the entire industrial wheel will come to a standstill. So to enhance, update and upgrade the knowledge and skill from top up bottom level.

12.3 <u>Development Plan for the proposed Institution for next 10</u> years, project cost & schedule:

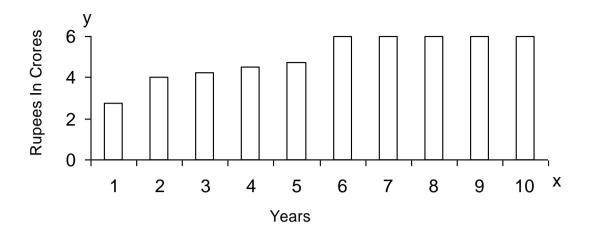
i) Preliminary And Pre Operative Expenses

(Including land cost, land development, approach road, electricity and water connections, boundrywell etc.)

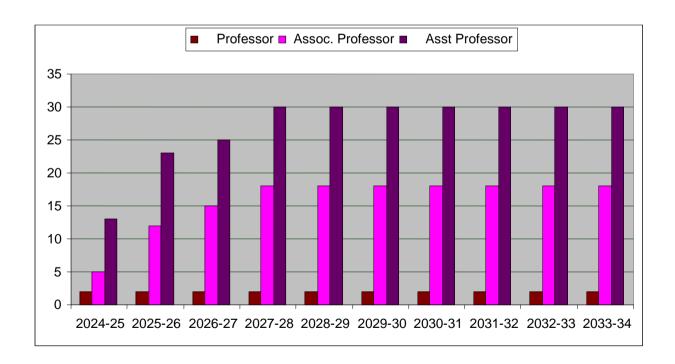
Particulars	Amount (in Lacs)	
Land Cost	40.00	
Land development	6.00	
Electricity & Water connection	3.00	
Boundrywell Expenses	10.00	
Total	59.00	

ii) Projections for next 10 years

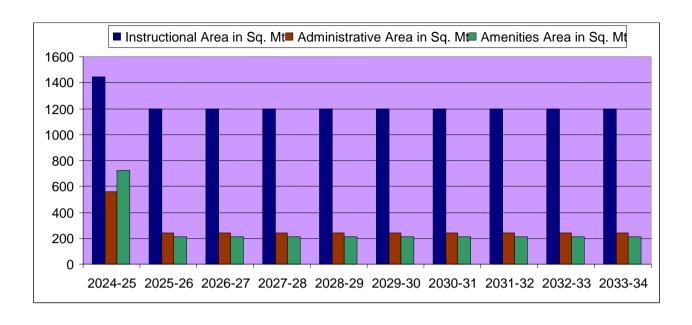
a) Give a bar chart indicating mobilization of funds for the proposed project at the time of Establishment & for next 10 years.



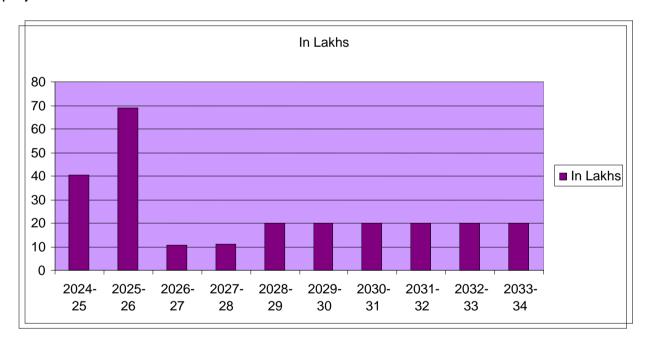
b) Give a bar cart indicating the recruitment of faculty (Separately for Professor, Associates Professor, Asstt. Professor) for the proposed project at the time of establishment & for next 10 Years.



c) Give a bar chart indicating creation of built up area (Separately for Instructional, Administrative and Amenities) for the proposed project at the time of establishment & for next 10 Years.



d) Give a bar chart indicating investment on equipment and machinery for the proposed project at the time of establishment & for next 10 Years.



e) Proposed Structure of Governing Body

SI.	Trust / Society	Academic Background		Industry	Others
No.	Representative	Technical	Non-	Rep.	
			Technical		
1.	Khalid Hasan		✓	✓	
2.	Azeem Ul Haq		✓		✓

f) Industry Linkages (at the time of establishment, and next five years.)

A Special strength of the College is the diverse set of links we have with industry partners, who help us keep the curriculum ahead of the technology curve. In some cases these companies provide Guest Faculty and training facilities on important subjects. The 6 week compulsory summer training, which the students undergo at the end of 4th and 6th semesters, is arranged in leading organizations like LPS, BSNL, DBC, WIPRO, Jay Bharti Maruti Limited, Gallium Industries Limited, Jindal Steel, Laxmi Precision Screw Limited, CDAC, Cognigant, ECE Industries Ltd, HCL, Hewitt Technologies, ITS Electronics, L&T Infotech, SDB, CISCO, Siemens, Tata Tele Services, Wipro Infotech, Alcate, etc.

DECLARATION

I/We, on behalf of "Islamia Educational and Charitable Society" hereby confirm that this Detailed Project Report has been prepared for its proposed programme in MBA.

It is hereby confirmed that all the information furnished above is true to the best of my/our knowledge and belief and if any information is found to be false, the proposal may be rejected.

(Authorised Signatory of the Applicant)

Name: **Khalid Hasan** Designation: **Chairman**

PRESIDENT
Islamia Educational &
Charitable Society, Deobaso

Place: Deoband Date: 11-03-2024

DECLARATION

I, Khalid Hasan on behalf of "Islamia Educational and Charitable Society" hereby confirm that this Detailed Project Report has been prepared for its proposed Technical Institute under the name and style of "Islamia Degree College" Deoband (Uttar Pradesh). It is hereby confirmed that all the information furnished above is true to the best of my/ our knowledge and belief and if any information is found to be false, the proposal may be rejected

(Authorized Signatory of the Applicant)

Name: Khalid Hasan

Designation: Chairman

PRESIDENT
Islamia Educational &
Charitable Society, Deobaso

Place: **Deoband**

Date: